

## Person Specification for Learning Mentor

**Experience:** Experience working with children of relevant age  
Full working knowledge of relevant policies/codes of practice and awareness of relevant legislation.  
Working knowledge of national curriculum and other relevant learning programmes  
Understanding of principles of child development and learning processes and in particular, barriers to learning  
Ability to plan effective action for pupils at risk of underachieving  
Full understanding of range of support services/providers

**Qualifications or Training:** NVQ Level 3 or equivalent qualification or experience  
GCSE Maths/English at grade C/4 or above

**Practical Skills:** Organise and keep effective records.  
Ability to raise self esteem in children.  
To be able to work using your own initiative.  
Good interpersonal skills with children and adults.

**Personal Qualities & Attributes:** Ability to relate well to children and adults  
Calm and patient with children.  
Ability to work within a team.  
Enthusiastic and flexible.  
Ability to smile when things don't quite according to plan