



# St. Joseph's College – RE Department Curriculum Map



Year 7	Autumn Term		Spring Term		Summer Term	
	Half-Term 1	Half-Term 2	Half-Term 3	Half-Term 4	Half-Term 5	Half-Term 6
Unit of Work	<i>Let's build Community!</i>					<i>Let's build Relationships!</i>
Literacy & Oracy	<i>RE Glossary Work; Foundational Knowledge; Independent Research; Individual Presentation; Logical Chains of Reasoning &amp; Extended Writing</i>					
Prayer & Reflection	<i>A Life of Virtue (The Jesuit Virtues / Catholic Pupil Profile) – Virtues Lessons of Life</i>					

Half Term		End of Unit “Personal Response Tasks”
1	The SJC Community	“People at St Joseph’s are most likely to be changed for the better by the guidance in The Eight Essentials.” or “The Eight Essentials are the most important things for a student at St Josephs to remember.”
2	Initiation – Growing Up & Life’s Journey	“Baptism is the most important initiation sacrament in Catholicism.”
3	Community Cohesion	“The best way to bring about community cohesion is to focus on and celebrate diversity.” or “If everyone were religious there would be no conflict.”
4	Islam	Hajj is the most important pillar of Islam.
5	Hinduism	“Having so many gods is the thing which most helps a Hindu to understand what Brahman is.” OR “Celebrating Diwali is the most important experience a Hindu can have.”
6	Who Am I?	“The most important message of all from this unit of work is not to compare yourself to others.”



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Year 8	Autumn Term		Spring Term		Summer Term	
	Half-Term 1	Half-Term 2	Half-Term 3	Half-Term 4	Half-Term 5	Half-Term 6
Unit of Work	<i>Let's build Relationships!</i>	<i>Let's build the Kingdom!</i>				<i>Let's build relationships!</i>
Literacy & Oracy	<i>RE Glossary Work; Foundational Knowledge; Independent Research; Individual Presentation; Logical Chains of Reasoning &amp; Extended Writing</i>					
Prayer & Reflection	<i>Wise Beyond Words (The God who Speaks) – Wisdom Lessons for Life</i>					

Half Term	Year 8	End of Unit "Personal Response Tasks"
1	<b>Created &amp; Chosen</b> (The Trouble with Max)	"The most important topic in the RSE Unit of Work is the "Created and Chosen" topic"
2	<b>Vocation:</b> Living a happy & meaningful life	"A Religious vocation is the thing most likely to bring a person happiness in life." or "People with a vocation to Holy Orders are clearly more committed to God than people with a different vocation."
3	<b>Morality:</b> Living a good & holy life	"The best way to know the difference between right and wrong is to follow ones conscience." "Teleology is the best thing that a person can inform their conscience with." or A Catholic should always follow their conscience to make a moral decision.
4	<b>Crime &amp; Punishment</b>	"The best way for a Christian to justify punishment is if it acts as a deterrent." or "Deterrent is the most Christian form of punishment."
5	<b>War &amp; Peace</b>	"Sometimes the best thing a Christian can do to bring peace is to go to war."
6	<b>"The Search for Love"</b> (Love, Honour & Cherish)	



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Year 9	Autumn Term		Spring Term			Summer Term	
	Half-Term 1	Half-Term 2	Half-Term 1	Half-Term 2a	Half term 2b	Half-Term 1	Half-Term 2
<b>Unit of Work</b>	<b>Let's Question Life!</b> <i>Religion and Life</i> (AQA Spec A – Theme B)		<b>Let's Question God!</b> <i>The Existence of God &amp; Revelation</i> (AQA Spec A – Theme C)		<b>Let's Question Relationships!</b> <i>Challenge UK &amp; Ten Ten</i>		<b>Let's Question Faith!</b> (AQA GCSE Spec B)
<b>The Big Question</b>	Why does the universe & life exist? Should the fact that it does exist have any impact on the way I live my life?		Does God exist? If so, what is God like? And what are the problems with making claims about God's existence or nature?		Module 4: Do I have <b>"Authentic Freedom" (Babies)</b>		Why Monotheism?
<b>Area of Study</b>	Creation Stories; Science & Religion; Environmental Ethics; Medical Ethics		Arguments for God's Existence, the Problem of Evil, Miracles; Revelation		• Y10 RSE Foundation Programme + Advanced Programme		<b>Judaism:</b> Beliefs & Teaching
<b>Literacy &amp; Oracy</b>	RE Glossary Work; Foundational Knowledge; Independent Research; Individual Presentation; Logical Chains of Reasoning & Extended Writing						

Year 10	Autumn Term		Spring Term		Summer Term	
	Half-Term 1	Half-Term 2	Half-Term 1	Half-Term 2	Half-Term 1	Half-Term 2
<b>Paper</b>	Judaism – Paper	Catholicism – Paper 1			Themes – Paper 2Y	Module 5: <b>Self-Worth (Truth &amp; Lies)</b>
<b>Unit of Work</b>	Judaism Practices	Creation	Kingdom of God	Eschatology	Theme A: Relationships	Y11 RSE Advance Programme

Year 11	Autumn Term		Spring Term		Summer Term	
	Half-Term 1	Half-Term 2	Half-Term 1	Half-Term 2	Half-Term 1	Half-Term 2
<b>Paper</b>	Judaism	Catholicism			All	
<b>Unit of Work</b>	Theme C: Social Justice	Creation	Triune God	Incarnation	Revision	



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Year 12	Autumn Term		Spring Term		Summer Term	
	Half-Term 1	Half-Term 2	Half-Term 1	Half-Term 2	Half-Term 1	Half-Term 2
<b>Philosophy</b>	<i>Cosmological Argument / Design Argument</i>		<i>Problem of evil / Religious Experience</i>		<i>Life after death / Revision</i>	
<b>Ethics</b>	<i>Natural Law / Utilitarianism / Situation Ethics</i>		<i>Sexual Ethics Equality</i>		<i>War &amp; Peace Environmental Ethics</i>	
<b>New Testament</b>	<i>Context</i>	<i>Person of Jesus</i>		<i>Interpreting the Text</i>		

Year 13	Autumn Term		Spring Term		Summer Term	
	Half-Term 1	Half-Term 2	Half-Term 1	Half-Term 2	Half-Term 1	Half-Term 2
<b>Philosophy</b>	<i>Ontological Argument; Religious Language; Influences of developments in religious belief</i>		<i>Influences of developments in religious belief; Works of scholars</i>		<b>Revision</b>	
<b>Ethics</b>	<i>Situation Ethics Anthology Virtue Ethics &amp; Anthology</i>	<i>Kantian Deontology &amp; Anthology</i>	<i>Religion and Morality Medical Ethics MetaEthics</i>		<b>Revision</b>	
<b>New Testament</b>	<i>Ways of Interpreting Scripture</i>		<i>Kingdom of God</i>	<i>Conflict / Crucifixion &amp; Resurrection</i>	<i>Challenges &amp; Ethical Living</i>	



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