

St Joseph's College: Person Specification
Post: 2nd in Modern Foreign Languages



	ESSENTIAL	DESIRABLE	EVIDENCE
Qualifications and Training	<ul style="list-style-type: none"> • QTS • Degree in Spanish and/or French • Good ICT skills 		Letter (or original application from) Actual certificates
Experience	<ul style="list-style-type: none"> • Able to teach Spanish throughout Key Stage 3, 4 and 5 and French at Key Stage 3 and 4 across the full ability range • Leadership of aspects of the MFL curriculum and staff development • Experience of extra-curricular activities relating to MFL • Experience of working with other departments 	<ul style="list-style-type: none"> • Experience in mixed ability teaching • Experience in mentoring PGCE, GTPS or NQTs 	As above
Health, Attendance and Reliability	<ul style="list-style-type: none"> • Good attendance and reliability • Professional dress • Professional commitment • Good timekeeping 		Reference
Quality of Relationships	<ul style="list-style-type: none"> • An ability to work with and lead members of a team • Ability to foster good working relationships with staff and students • Ability to display fairness and respect for pupils and colleagues • Sound classroom management 		Interview, letter, reference, lesson
Curriculum Knowledge and Experience	<ul style="list-style-type: none"> • Strong subject knowledge • Originality and creativity in the planning of SOW and the delivery of lessons • Commitment to extra-curricular activities which allow for personal, moral, vocational and spiritual growth 	<ul style="list-style-type: none"> • Collaboration with other areas of the curriculum 	Interview, letter, reference, lesson

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Pastoral Work	<ul style="list-style-type: none"> • Willingness to act as a form tutor • Appreciation of the role of the tutor in monitoring pupil progress • Commitment to the pupils in the tutor group in terms of their personal and social development • Commitment to working with parents 		Interview, letter
General Qualities	<ul style="list-style-type: none"> • Commitment to the ethos of the school • A natural enthusiasm for the teaching of MFL • Conscientiousness and tenacity • Ability to meet deadlines • Sense of humour • Stamina and flexibility • Organisation • Commitment to professional development 		Interview, reference, letter